rubric on page 2

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| **Elements Most Wanted**  ***ELEMENT TILE ASSIGNMENT - RUBRIC***  **COMPONENTS / LAYOUT** (each worth 1 point)   * Symbol is approximately 3” in height * Symbol is centered. * Element name centered under symbol. * Atomic number correctly placed. * Atomic mass correctly placed. * Name is included on front bottom.   **Awesome = 4 Admirable = 3 Acceptable = 2 Attempted = 1**   |  |  |  | | --- | --- | --- | | **Creativity** | * use 3 pictures/graphics to represent element qualities and information * appearance is unique * background and fonts are interesting |  | | **Information** | Information completely describes the element’s   * uses * background / history / discovery * other interesting information |  | | **Integration** | Text is used with each graphic to explain its purpose / what it represents. |  | | **Clarity** | All information is clearly presented. Spelling and grammar is correct and everything is easy to see. |  | | **Accuracy** | All information is accurate. |  |   25-26 = A+ (26 pts = 100%) 14-15 = C+ (20 pts = 77%)  23-24 = A (24.5 pts = 95%) 12-13 = C (19 pts = 75%)  22 = A- (23 pts = 90%) 10-11 = C- (18 pts = 70%)  20-21 = B+ (22 pts = 87%) 8-9 = D+ (17 pts = 67%)  18-19 = B (21.5 pts = 85%) 6-7 = D (16 pts = 65%)  16-17 = B- (21 pts = 80%) | **Elements Most Wanted**  ***ELEMENT TILE ASSIGNMENT - RUBRIC***  **COMPONENTS / LAYOUT** (each worth 1 point)   * Symbol is approximately 3” in height * Symbol is centered. * Element name centered under symbol. * Atomic number correctly placed. * Atomic mass correctly placed. * Name is included on front bottom.   **Awesome = 4 Admirable = 3 Acceptable = 2 Attempted = 1**   |  |  |  | | --- | --- | --- | | **Creativity** | * use 3 pictures/graphics to represent element qualities and information * appearance is unique * background and fonts are interesting |  | | **Information** | Information completely describes the element’s   * uses * background / history / discovery * other interesting information |  | | **Integration** | Text is used with each graphic to explain its purpose / what it represents. |  | | **Clarity** | All information is clearly presented. Spelling and grammar is correct and everything is easy to see. |  | | **Accuracy** | All information is accurate. |  |   25-26 = A+ (26 pts = 100%) 14-15 = C+ (20 pts = 77%)  23-24 = A (24.5 pts = 95%) 12-13 = C (19 pts = 75%)  22 = A- (23 pts = 90%) 10-11 = C- (18 pts = 70%)  20-21 = B+ (22 pts = 87%) 8-9 = D+ (17 pts = 67%)  18-19 = B (21.5 pts = 85%) 6-7 = D (16 pts = 65%)  16-17 = B- (21 pts = 80%) |